

STEELER Nation

I News **I**

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Virtual Teaching & Learning: *Teachers reflect on the positive...*

"Students who are shy to ask questions when face to face will send chats to ask questions or ask for help." - Mrs. Nehlen

Mrs. Smoot commented on the following:

- Less interruptions during instruction.
- Students are more careful about what they say and do during class time.
- Parents are more aware of student behaviors, struggles, habits and were getting involved.
- Definitely getting better with technology and so are we!
- Working at home gives students a more relaxed and controlled environment so some work better.

Mrs. Rogers noted that her students enjoyed learning how to change their background. **Franklyn Dulin, Grade 7, is pictured right.**

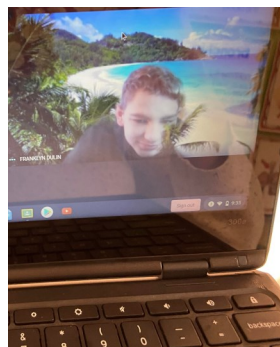


Photo credit: Mrs. Munnal



Digital landscape result pictured on top of traditional one.



"Virtual learning has allowed me to learn with my students in a way. I have never been a 'Graphic Design/ Digital Artist' (I prefer painting/ printmaking), but decided to try something new. After testing out 'Google Drawing' we are now studying digital art and creating 'vector drawing landscapes'. My students seem super excited to try digital art and have been receptive to the challenge! (We just started the assignment this week and have learned numerous tools/ tricks. Next week we will be starting digital landscapes!)" ~ **Mrs. Munnal**

Student reactions: In Keystone Prep, Mrs. Hood tasked students to react to virtual learning. Check out two of these reactions.

Jordan King, Grade 9:

The school's closure affected all students and teachers alike. It made it easier to go to school, but made it harder to learn. You have less opportunities to ask questions, and learn from your teacher. So I would say it has its ups and downs.

The work on virtual seems easier than in class though. I can get work done faster and more efficiently on virtual. I get it done faster, but if I have a problem, it is harder to ask a question. Sometimes, I even have difficulties with the technology I was given. It can range from problems with the internet to problems where I can't access things.

A problem with virtual is that it is harder to focus on your work. You're at home, so you have a hard time not trying to watch TV, play

video games, eat, and do other things. At school, you don't have to worry about those things because they aren't provided there. And sometimes it can be even more boring on virtual than at school. At school, you can interact with friends, but at home you're isolated from speaking to friends. That results in less social interactions than you normally have.

An upside with being virtual is that you can get work done ahead of time. Some classes allow you to work ahead, which usually is not an opportunity at school. So you can get more work done in virtual. Also, you can listen to music or watch something when you're done with work. That might distract you a little bit though, but it results in motivation to get your work done.

STUDENT REACTIONS contd. p.5

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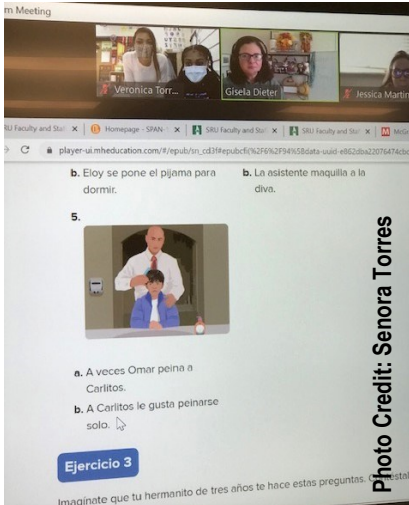


Upward Bound students, Linda and Michelle Stubbs, Marcus Green find safe way to give back during holiday.

STEELER Nation News Staff Writers

Arianna Blanchard
 Amirah Coleman
 Isaac Cruikshanks
 Jacara Green
 Jaden Harrison
 Anthony Jackson, 10
 Jordan Jones
 Tylajea Karkoska
 Nathan McGarry
 Malachi Shepherd
 Michelle Stubbs

FHS Spanish IV Students collaborate virtually with SRU

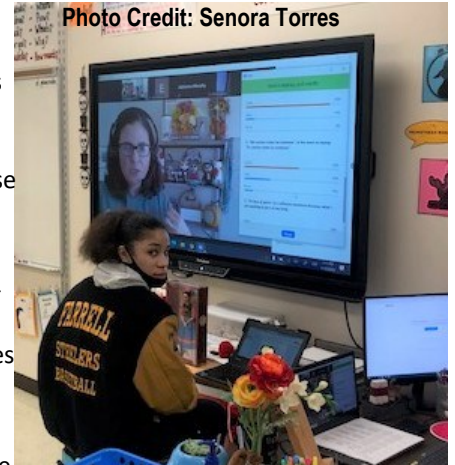


Mariah and Sanaa interact with course content and SRU professor.

Spanish IV students got a unique opportunity to experience and participate first hand in a college Spanish class. This past November, Seniors Mariah Hopson and Jordyn Scott, Juniors, Sanaa Brodie and Makayla Hall and Sophomore, Tylajea Karkoska all got a sneak peak into a Spanish I course at Slippery Rock University via the virtual class meeting.

Senora Torres orchestrated the collaboration with Dr. Gisela P. Dieter, Associate Professor and Chairperson of Modern Languages and Cultures Department at SRU.

The class covered Spanish reflexive verbs and communicating one's daily routine. The course was a good review and great experience for college bound FHS students.



Makayla participates in virtual lesson with SRU professor Dr. Dieter (pictured on screen).

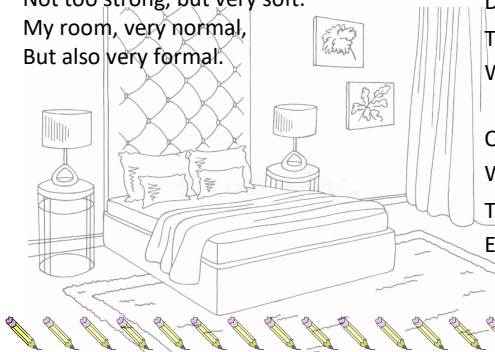
English 7/8 students: Lyric Poetry

Mrs. Roberson's English Classes studied the elements of Lyric Poetry and authored the examples below:

My Room, My Room!

BY JIADA BRODIE

My room, so quiet
And yet so private.
My room, you hear no sound
Not one to be found.
My paintings and pictures fill the walls.
Let's hope they never fall.
My room is my sanctuary,
And it all started back in January.
My walls, white and smooth,
Just like a tooth.
My bed, comfortable and soft,
With little to no cost.
My room makes me feel safe.
That is always the case.
My room makes me warm
When snow whispers in the wind during a storm.
In my room, you get a nice vanilla waft
Not too strong, but very soft.
My room, very normal,
But also very formal.



Competitive Cheer Mayhem

BY KA'MYA THOMPkins

You've got to know your counts.
You'll have a great bounce.
Don't you want enough power?
The gym doesn't smell like flowers.

It's hot like a sauna, full of sweat.
It makes us upset.
Without conditioning, we might feel lucky.
Our flyer is our football; if you drop her, you'll feel sucky.

Boys say we're hot.
But we say we're not.
We have to wear certain shoes.
Our clues whisper what to do.

We wear pink instead of blue.
Drop her and Oh no! We're sued.
There's so many people.
We can make a sequel.

Our coach's name is Rachel.
We even call her Kachel.
The gym is where we're kept
Even where we slept.



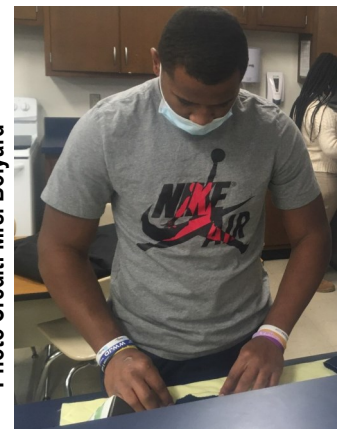
Photo Credit: Mrs. Bolyard



Sophomores, Avione Palmer, Tayona Evans, Ryan Stewart and Alan Wilder sewing their Farrell aprons in class.

Family Consumer Sciences Sewing Project in Action

Photo Credit: Mrs. Bolyard



Taidon Strickland (above) lines up material to prep for sewing.

Spotlight on C.O.O.L.

By ISAAC CRUIKSHANKS

You may or may not know but the C.O.O.L Program is a program in Farrell Area High School that is directed by Mr. Gaines, with the help of several teachers that work alongside him to help our district

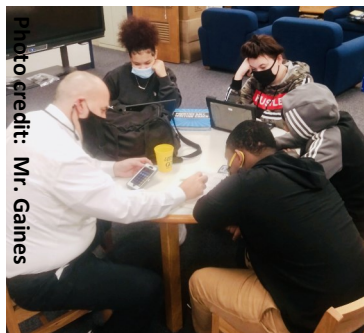


Photo credit: Mr. Gaines

students extend their learning beyond school hours. This is the fourth year for the cool program here at Farrell. C.O.O.L stands for Children's Opportunity for Outside Learning. The C.O.O.L program idea originated from Nita M. Lowry, and is funded by 21st Century After-School Grant Program, which is a federal grant available to qualifying schools.

Mr. Gaines explains that the reason for existence of the C.O.O.L program is that it offers a safe place for students to do homework assignments, fine-tune social skills and actively participate in STEM activities. The program is held from Monday through Thursday after school from 2:45 to 5:45, and all students 5 through 9 are able to enroll. There are not really any requirements to join the program, however, there is no guarantee that you will get in because there is a waiting list and they can only have a certain amount of kids in the program at a time.

Photo credit: Mr. Gaines



Above, Grade 7 Students, Kyashia Campbell, And Tia and Tiffany Denney decorate pumpkins. Left, Mr. Fustos leads a Math study circle.

The C.O.O.L program is very beneficial. We have found data that the majority of students enrolled in C.O.O.L saw their grades increase while attending the after-school program. The academic portion places a focus on closing achievement gaps in math and reading. Additionally, they spend time participating in a variety of other activities from physical fitness to college readiness. STEM is also an important part of the program. During virtual learning, students still benefited from the program, as pre-packaged STEM kits were sent home for students.

Farrell High's got talent

By Tylajea Karkoska

Farrell Junior/Senior High is filled with students who have diverse and interesting hobbies and talents. Sometimes, these students with spectacular abilities, don't get as much time in the limelight. This article is here to highlight the work of some sensational students. From painting to poetry, Farrell is full of talented young students, read on to find out about a few.

Take Maria Harrison, for example. She is a 9th grader who enjoys spending her time drawing. She enjoys drawing eyes for their uniqueness and the stories they hold, and plans to use her talent to become an architect or maybe even a tattoo artist in the future. When asked about her inspiration, she gave an awe-inspiring response. "My inspiration for art might be internal pride. It's kind of hard to explain, but when I look at great pieces of art, I only wish I could

recreate it. Although, one thing about art that I love is that there are infinite possibilities as to what you can create. It's my way of expressing my feelings, and saying things without actually having to say them." As with most young artists, her style is not quite set in stone, and she is always trying new things to try to find her own unique style.

The second person I had the pleasure of interviewing for this article is Quintin Zagotti. Quintin enjoys making small sculptures and figures out of molding clay. He started about two to three years ago, and has greatly improved since. Inspired by his favorite cartoons, he taught himself to make clay figures the characters. Making these figures is also a way to strengthen his hand muscles for occupational therapy.

Out of all the figures he's made, Quintin's favorite piece is his miniature model of the Grinch, the grumpy green character from the Dr. Seuss story "How the Grinch Stole Christmas!" He has made the Grinch several times over the course of his several years of sculpture making, and he uses it to gauge his progress. "The first time I made the Grinch, he really didn't look like the Grinch at all. The colors were off, and he was misshapen. But as time went on, he started to look way better," he said.

The third and final person I interviewed for this article is Tamera Slater. Tamera is in 10th grade, and takes part in competitive cheer. She has been doing cheer since she was four years old, and has been in competitive cheer for just as long. She started cheering on a team called the Northwest All-Star Panthers, and she's now part of a Senior medium level 6 team called *Lady Ice*, a subdivision of the much larger *Fire and Ice*. Tamera has been to so many competitions over the years that they all blend together, and is very proud of herself for getting her jumps to the level they are on today.



Above, Tamera Slater mid jump in a competition. Below, Maria Harrison's drawing of Kabron Smith calling out a play on the basketball court.



Left: Clay models, inspired by cartoons. Just a sampling of Quintin's model collection.





How to have a **HEALTHY** Holiday

By **MICHELLE STUBBS**

In any normal year, we would typically be getting prepared for the holidays in a different way than we have to now. We would be getting ready to go visit and celebrate with family and friends. We would also be going to all sorts of holiday parties. Although it is tradition to do all of these things, we should not be doing them this year. We need to understand that the circumstances are different this year and we need to prepare ourselves for that.

The holidays are a big part of our lives. They are celebrated so that we can see our family and friends. Unfortunately, this year some changes should be made. COVID-19 is a deadly illness that is to be taken seriously. Nobody can control

whether or not you go out of your way to see your loved ones but if you do, be safe and take the necessary precautions.

The holiday season is supposed to be relaxing and enjoyable and that is still able to happen this year, just with some minor adjustments. Instead of going to that big Christmas party, how about choosing to go to a small family gathering, while also sanitizing and wearing masks. Mailing your gifts and zoom calls are also alternatives you can choose to take.

If you host a gathering, be sure that you follow the CDC tips for hosting gatherings. If possible, have the party outside where the virus is less likely to spread. Make sure that the area is big enough for members to social distance. If you do have

Photo credit: **Mrs. Bolyard**



Seniors, Jada Jackson, Marcus Green, Christian Hartley prep Thanksgiving mashed potatoes and sausage gravy.

the event outside, you can get heaters to help warm up the event. All in all it is better to be safe and cautious!

Procrastination and Motivation

"Sometimes later becomes never..." - author unknown

By **Jordan Jones**



Photo credit: **Jacara Green**

Mrs. Slater lectures students on time management, an essential skill for student success.

As high school students, we face many obstacles. They take multiple tolls on our daily lives, which can be hard to endure when you have many other things on your plate. There are plenty of ways to deal with this. It is up to you to follow and stay consistent if you want a smooth high school life and to set yourself up for future success. Staying consistent can be very overwhelming, a large majority of students say they are ill and depressed making it very difficult to stay on track.

A problem the majority of students deal with is procrastination, for those who don't know what procrastination is, it is an action of delaying or postponing something. Students will frequently procrastinate tasks such as homework assignments, essays, projects, make-up work, etc. Procrastination can be the result of being lazy, having too full of a schedule, over committing, or even depression.

Ways to make sure you are not always procrastinating can include committing to your task, keeping your grades in mind and setting a goal for yourself or whatever it may be. Another way is to promise yourself a reward, you can construct this based on the task. For example, put your phone up while doing your homework and your reward will be to access it once you are finished or do your homework at the dining table and once each task is finished you grab yourself a snack etc. There are plenty of

ways to keep yourself disciplined.

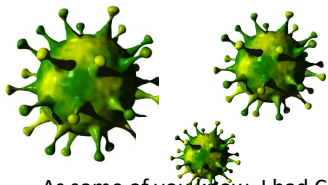
Motivation is the opposite of procrastination. When you're motivated it is easy to stay on track of what you want and what you put your mind to. One effective way to stay motivated in school is to set challenges for yourself, such as keeping on honor roll or acknowledge all accomplishments big or little such as turning homework in on time and even making it to class on time each day. These things can keep you motivated.

With all these strategies on procrastination and motivation you will have a great school year if consistent. Each and every student is capable of keeping themselves on track. If you're putting forth effort it will all come together slowly but surely. Hopefully this information will help make you a better you!

Photo credit: **Jacara Green**

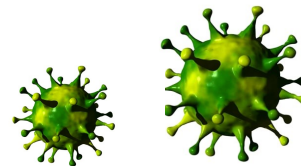


Juniors, Lavar Hightower, Sanaa Brodie, Cyncere Harden-Mann, Naveah King, Azariya Talbert, and Jere Edwards work on Chromebooks.



Inside COVID 19

BY: Amirah Coleman



As some of you know, I had Covid. I never thought that I was going to fall ill with Covid 19, so it came as a surprise to me. I was one of the people who had relatively moderate symptoms, aside from the first three days, which were quite bad. The first three days were horrible because I felt like I was dying. So, if you are interested in a first hand account of Covid 19 and isolation and quarantine with the positive diagnosis, read on to hear my story.

I was having a regular day, and the weather that particular week was changing from rain to warmer temperatures and nicer days. Obviously, this led me to believe that I just had a cold. I was at Vo-Tech and I was coughing in class and my teacher sent me to the office and the office sent me home. They told me that I could not come back until I got tested because I had two symptoms: a cough and a sore throat. So I got home and an hour later I went and got tested in Transfer, at my family doctor's testing sight. They gave me the short Q-tip that they swab the inside of your nose with, and it was not that bad, it just made my nose feel funny. Two days later my test results came back and said that I tested positive. I was told that I needed to let every-

one that I was around in the last week that they needed to get tested. When I found out that I had Covid, I was very surprised because I always wore a mask and practiced social distancing. I did not do anything irresponsible that could have left me susceptible to contracting the disease.

I was required to quarantine for two weeks and it was the most boring two weeks of my life. I had to stay away from everyone in my household. I had to wear a mask to use the restroom. I had to wipe the bathroom down after I was finished because I share a bathroom with six other people. I was used to working every night, and in my free time hanging out with my friends. I couldn't do any of that anymore. It started to get depressing, school started to stress me out because I couldn't keep up. Everyone I was around had to get tested and my best friend and uncle tested positive for Covid because of me. After my two weeks were up, I still had to quarantine because my uncle who lives with me had tested positive for Covid. Then, a few days later, my mom's boyfriend tested positive, and I just knew I was going to lose my mind when I found out that I had to spend another two weeks in the house.

Following those last two weeks, eve-

ryone had to get tested in order to go back to work and school. We all went and got tested again. This second time, they tried to give me the long Q-tip that goes all the way up in your nose and I told them that I refused to get it done if they didn't give me the short Q-tip like I had the first time. So we waited three days for our test results to come back and we all got cleared because we all tested negative. The next day the doctors called back and they told us that my sister's results came in and that she tested positive and we had to quarantine for another two weeks. I wanted to lose it because my sister was not showing any symptoms. She is asymptomatic which means that she carries the virus but does not show any symptoms.

I just wanted to share my story because I never want to go through this again. It was very stressful and depressing because I am a person who was never home. I was always out at work or with friends. I just wanted to say that everyone please keep wearing a mask, washing hands, and keeping six feet apart because this is nothing to play about and I was happy I only got it like the flu and I didn't have to go to the hospital like some people.

Social skills need a boost?

By Jaden Harrison

Hey Farrell students, have you ever struggled socially and wondered how social ease and likeability come so easily to some peers? What student(s) comes to mind as someone who is likeable, charismatic and outgoing? I will outline three ways to become that very student.

The first thing you want to do to make your social standing and availability known is to reach out to meet as many students in your school as possible. The key is to just be nice and be yourself. Do not treat anyone differently no matter what. How do you make it easier to meet people? Well you always have to start it off with a game plan. Make sure you know how you are going to come up to them and talk to them and know what you are going to say. Think about a subject or situation that you may have in common with that person and use that to ease this transition. Then make sure you actually listen to them and get to know about their life, because a lot of people love talking about themselves but not listening in return. Then next, try to not let the conversation die, as in

don't let it drift away and leave the person thinking that you don't care at all.

Secondly, it is a good idea to get involved by joining clubs, and playing sports. The best part about being in a club and or team is the friendship and love you build with everyone. For example, when it comes to sports, everyone knows that I am one of the football team captains and the hype man of the team. I love being hyper and pumped and I have a special day called "dagger day."

Third and finally, students should be careful not to bully or intimidate peers in a negative or forceful way. This would result in being feared, not respected and liked, by peers. Also, make sure you stay genuinely nice and joking with friends which is a good technique to foster friendship as laughing with friends and having shared stories creates a bond. Lunchtime is a key opportunity to make sure you sit by friends, old and new, and make them feel welcome. As the friendship develops remember that trust will become important. When a friend tells you a secret make sure to keep it, because dishonesty can ruin everything that you have worked to build in a relationship.

Student reactions:

Continued from page 1

Jaxson Jones, Grade 9:

Virtual school isn't as bad as people portray it. There are pros and cons to virtual school. I see that there are more cons than there are pros. I believe that having a face to face learning is more beneficial than virtual learning. Some people don't know how to work the electronics and there are always technical problems with electronics which could stop us from learning unlike being face to face.

I also like virtual learning because I can just stay to myself and do my work. But I do struggle with virtual learning because there is so much to do we can't go at our own pace. This Edgenuity stuff isn't ideal, either it's not organized at all. I just like it better at school and I never thought I would say that a day in my life but I feel bad for being so regretful towards school. This virtual learning has a big impact on my education because it is not very helpful and it's rushed and doesn't give you a stopping point so that you don't overwhelm yourself with work.



Farrell High Football Coaches Spotlight

By ANTHONY JACKSON



Lamont Samuels

How many years have you been coaching ?
Over 20 years.

What is your favorite aspect of coaching?
Teaching young men.

What is the most challenging part of coaching for you?

Teaching different personalities to work as one.

What position do you coach ?

Defense and special teams.

What are your most memorable moments / players / teams, etc. in your coaching career?

Too many moments to name just one but most memorable kid for me is Kahlil Heath.

Any other comments/advice to your players (on OR off) the field?

Just know sports and school go hand and hand. Excellent grades can equal free education!!!



Dante Newell

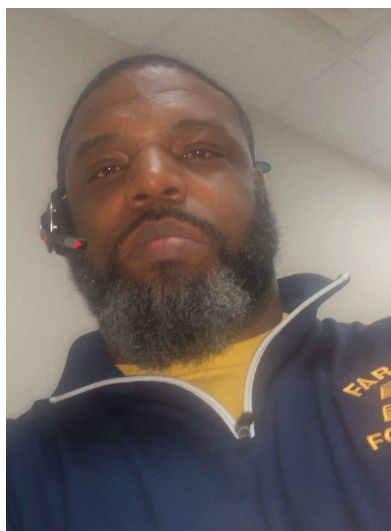
How many years have you been coaching ? 18 years.

What is your favorite aspect of coaching? Setting a great example for the players. By being a positive role model and setting good examples across all settings. For the last 18 seasons I've had the pleasure of being the D-line coach. I enjoy coaching this position. Because as a player I played on the line.

What is the most challenging part of coaching for you? Expecting players to have the same football IQ, I had when I was their age. Be patient with all the players and recognize their individual skill set.

What are your most memorable moments / players / teams, etc. in your coaching career? Is seeing a player grow. By working hard on and off the field. Becoming confident in their skill set and being a team player. All the players are memorable to me, because each player has something to offer the game, which helps me to become a better coach.

What is the most important thing that you want your players to know/learn from you? The one thing I want my players to learn. To take full advantage of this game, because this game we love can provide many opportunities. Additionally, it will prepare you for the game of life. It gives you the strength to face life's highs and lows.



Omar Stewart Sr.

How many years have you been coaching ?
14 years

What is your favorite aspect of coaching?

Learning and teaching new ways to solve common problems.

What is the most challenging part of coaching for you?

Dealing with severe changes like the pandemic

What position do you coach ?

Defensive Coordinator, Primarily Linebackers

What are your most memorable moments / players / teams, etc. in your coaching career?

Western Conference Final 2016, I was very concerned with what was happening in the game late in the 4th quarter and Malichi Newell told me don't worry we got this.

What is the most important thing that you want your players to know/learn from you?

That there is a solution to every problem you just have to find it.

Any other comments/advice to your players (on OR off) the field?

I would like my players to learn to be present and excited to face the challenges of the moment.



Victor Phillips

How many years have you been coaching ?

12 years at FHS and 1 year at Thiel coaching.

What is your favorite aspect of coaching?

Witnessing growth in student athletes on and off the field.

What is the most challenging part of coaching for you?

Getting players to transfer the skills that we obtain through drills in practice, to the game field.

What position do you coach ?

O-line at FHS and D-line at Thiel.

What are your most memorable moments / players / teams, etc. in your coaching career?

My 1st year coaching we lost a nail-biter in the playoffs. After recognizing the importance of decision making under pressure in that moment, I gained so much respect for coaches and the profession. The players I'll never forget are the ones that unfortunately left us too soon. But the best memory to date was the moment I knew the field goal in OT to win the state championship was going in.

What is the most important thing that you want your players to know/learn from you?

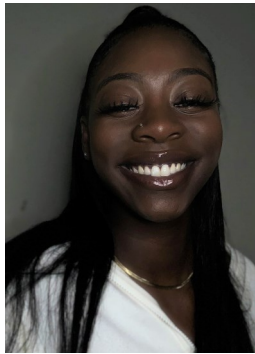
Hard work pays off.

Any other comments/advice to your players (on OR off) the field?

Be true to yourselves by always giving your best effort. Education/knowledge is essential to every endeavor and FAILING to plan is PLANNING to fail.



MEET YOUR STEELER NATION NEWS STAFF:



Name and grade: Jordan Jones, Senior
How long have you been on Newspaper Staff? Four months
Favorite topic(s) to write about: I enjoy writing about myself.
Favorite subject: Math
Favorite book: My favorite book has always been *Watsons Go To Birmingham*
Proudest moment or accomplishment: My clothing brand
Future plans: Open my own clothing store and build my house from the ground up
Something you would like to share: I would like to share my positivity, I feel I can give wisdom to others in certain situations. It would calm down most common problems.
Dream trip: Fly to Africa and get pounds of home grown shea butter.



Name and grade: Jaden Harrison, Senior
How long have you been on Newspaper Staff? Four months
Favorite subject: Physical Education
Favorite movie: all the *Spy Kids*
Proudest moment or accomplishment: overcoming a major injury
Extra-curricular and or sports in which you are involved: Football
Favorite FHS memory: my favorite memory is going to be graduating
Future plans: being rich with a nice family
Dream trip: Bora Bora



Name and grade: Amirah Coleman, Senior
How long have you been on Newspaper Staff? Four months
Favorite topic(s) to write about: current music
Favorite subject: Wood
Favorite movie: Horror movies
Proudest moment or accomplishment: Making it to Senior Year
Work: Popeyes
Future plans: Going to college
Dream trip: Brazil



Name and grade: Jacara Green, Senior
How long have you been on Newspaper Staff? Four months
Favorite topic(s) to write about: I like to write about anything that brings happiness to others

Favorite subject: Mathematics
Favorite book and or movie: Book: *Frankenstein*
 Movie: *Beyond the Lights*
Proudest moment or accomplishment: Having a 4.0 and being in National Honor Society
Extra-curricular and or sports in which you are involved: Cheerleading, Student council, FBLA, National Honor Society, Band, and Spanish Club
Work: JCPenny
Favorite FHS memory: Being on homecoming court
Future plans: To attend Thiel College, to become an accountant. Go to grad school to become a CPA
Something you would like to share: I love to spend time with family and loved ones, seeing people happy brings me joy, and *Grey's Anatomy* is MY FAVORITE SHOW TO EVER WATCH!!
Dream trip: Bora Bora

Photojournalists explore Visual Storytelling

BY Arianna Blanchard

Everything and everybody has a story to tell whether good or bad, long or short, funny or sad. The challenge of *Visual Storytelling*, a fundamental aspect of Photojournalism, is conveying that story in image form as opposed to your traditional written essay or article. Students shoot a variety of photographs and aim for you, the audience, to look at and "read" or understand the unwritten story behind it, or sometimes evoke your own interpretation ranging from the start of your imagination to the endlessness of the stars in the galaxies.

Not everybody has the same background which means that the observer may see the photo in different ways. The following images are meant to be pondered, sometimes discussed and "read" in your own individual way, even if that leads to a way that the photographer may not have meant/intended when he/she took and edited the picture. For this reason, they appear without captions.

Photo credit: Arianna Blanchard



Photo credit: Arianna Blanchard

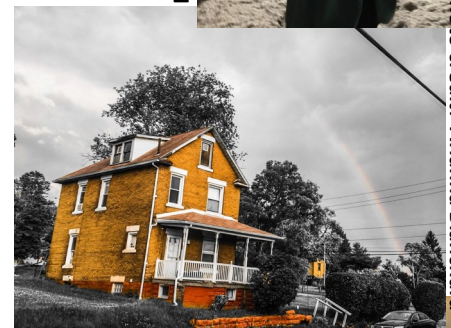
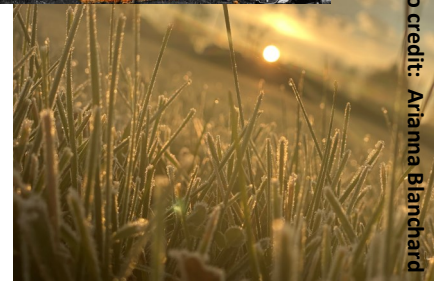


Photo credit: Arianna Blanchard





'Deck the Halls' and other traditions:

BY Malachi Shepherd



Photo credit: Mrs. Bolyard

Steeler Nation News surveyed Farrell High School students and staff about their holiday traditions. The survey also asked about what they have planned for this 2020 holiday season. Not surprisingly, 91% of the participants answered said they preferred Christmas over Thanksgiving. Another topic that was asked was what kind of activities do they partake in during the holiday season. Our statistics show that about 80% of participants say they decorate, visit relatives, and do gift exchanges.

While under 50% go to religious services, Christmas caroling, volunteering and building snowmen.

The survey asked a very common question, "What kind of food do you eat on Thanksgiving?" Over 60% chose macaroni and cheese, turkey, green beans, ham and mashed potatoes. About 40% chose collard greens, while another 15 % eat baked beans, which was a much less popular choice. Statistics show that the most popular deserts are pumpkin pie, cheesecake, and pecan pie.

Our survey showed that Christmas is mainly everyone's favorite holiday. Participants stated this because not only do you get gifts, you also have the opportunity to give them as well.

Giving back to people, the community and just helping people in need feels good. So what kinds of ways do people



give back during the holiday season? Some people say that they give out turkeys at their church,

others say that they give food to shelters. Many others do Toys for Tots, The Giving Tree, and raise money for the Salvation Army. All of these are ways you can give back to your city or community.

With Christmas only a week away, what holiday movies are everyone watch-

ing? Over 40% say they like The Grinch, The Polar Express, This Christmas, and Home Alone. Under 25% say A Christmas Story, The Santa Clause, White Christmas, Merry Madagascar and also It's a Wonderful Life.

All students and staff participants say they are thankful for their family, friends and good health. Family is everything and they help you overcome a lot of stuff. Since most of the participants believe family is everything, the survey also asks how Covid 19 precautions are interfering with their holiday plans. Over 40% say that they cannot travel or visit family. Under 20% say their plans are not changing.

Thank you to all survey participants and Happy and Safe Holidays!

Edited by: Maria Haynes



Papier Mâché Art Projects adorn hallway



Contributed by: Mrs. Munnal

Students incorporate the elements and principles of design to create three-dimensional figures or objects using paper mâché and paint. Students analyze their design to create 3D figures

based on flat 2D shapes. Students crafted an armature (interior structure) to support their sculpture and used additive sculpting techniques to create detail on their works.

Inspiration/ Artist we looked at while learning about paper mâché: Saulo

Moreno Hernández, Mexican Folk Artist who is known for his *Alebríjes*: imaginary creatures that have elements from different animals such as dragon bodies, bat wings, wolf teeth and dog eyes. Colorfully painted, they were originally made with papier mâché.



Photo credit: Mrs. Munnal



Photo credit: Mrs. Munnal



Photo credit: Mrs. Munnal

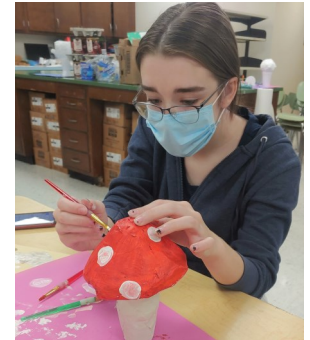


Photo credit: Mrs. Munnal

Zoe Mishata, Autumn Scarbrough, Jiada Brodie, Grade 8, show off finished products. Seniors, Lakaya and Makaya Burns finishing creations and Lillian Switz paints some final touches.